

## INNOVATIONS IN PHARMACY PRACTICE: CLINICAL PRACTICE

# Addressing Medication Errors Involving HIV-Positive Inpatients: Development of a Clinician's Guide to Assessing Antiretroviral Therapy

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## INTRODUCTION

Since the advent of combination antiretroviral (ARV) therapy over 20 years ago, the treatment of HIV-positive patients has been revolutionized. Six classes of ARVs and more than 25 marketed drugs are now available in a variety of combination tablets and formulations, allowing for many treatment options. When treated effectively, HIV infection is now considered a manageable chronic disease, and patients generally have normal life expectancy.<sup>1</sup> However, with the successes of HIV treatment come new challenges for health care systems and providers. Health care workers in this area often manage multiple co-infections and comorbidities, psychosocial and addiction hardships, and increasingly complex HIV therapies. In addition, in order to achieve lasting virologic suppression and avoid the development of drug resistance and treatment failure, patients must be highly adherent to multiclass combination therapy.<sup>2</sup> As a result, health care providers must also invest significant time, effort, and creativity as they journey with the patient through the course of lifelong therapy.

Compounding these issues is the challenge of maintaining seamless care when patients transition through various institutional settings such as addiction recovery centres, correctional facilities, and hospitals. Because of the complexity of ARV therapy and the fact that clinicians without specialized training in HIV or infectious diseases are often unfamiliar with HIV management, very high rates of ARV drug errors in HIV-positive inpatients have been reported in the literature.<sup>3-27</sup> In one study addressing the root causes of error, prescribers and other health care providers admitted that a lack of medication knowledge was a main reason for drug error.<sup>10</sup> The second most commonly cited reason was lack of accurate medication reconciliation.<sup>10</sup>

Investigators have trialled a number of interventions in efforts to reduce drug errors in the hospital setting.<sup>3-18</sup> Given that the causes of drug error are usually multifactorial, the solutions must also be multipronged. One of the most successful intervention studies used a combination of staff education, revisions to the computerized order-entry system, and dedication of an HIV-trained pharmacist to conduct medication reconciliation and daily medication reviews.<sup>5</sup>

Although a multifaceted approach to solving this problem is the ideal, it may not be feasible to implement the full complement of interventions in a given institution because of financial and time constraints. Recognizing the significance of medication errors in the hospital setting, the resource limitations faced by health care systems, and the need for staff education, we felt that a comprehensive and accessible guide to ARV therapy designed for inpatient pharmacists and other clinicians would be a useful and educational clinical tool. The objective of this project was to address the common types of ARV-related errors reported in hospitalized HIV-positive patients by creating an evidence-based guide for clinicians that provides both a framework for patient assessment and a collection of useful resources to facilitate clinical decisions. Ultimately, widespread awareness and use of the guide may assist in minimizing drug-related errors in this vulnerable and complex patient population.

## DEVELOPMENT OF THE GUIDE

The patient assessment portion of the guide was based on findings from a recent literature review that summarized drug errors in hospitalized HIV-positive patients and discussed interventions to reduce error.<sup>28,29</sup> The guide was adapted from a

framework for patient care processes developed by the University of Alberta Faculty of Pharmacy and Pharmaceutical Sciences<sup>30</sup> and was customized to address common drug-related errors in HIV inpatients. Supplementary material derived from a variety of key resources provides basic information on available ARV agents, drug interactions, and laboratory investigations and lists handy resources and local contact information. A single-page ARV assessment form, which serves as a companion to the guide, was also created for efficient use in a clinical setting. Several HIV pharmacists, regional pharmacy clinical practice leaders, and an inpatient pharmacist focus group participated in 2 peer-review cycles of the guide for content, readability, and applicability. The complete assessment guide<sup>31</sup> with supplementary materials was then posted on the institutional website for widespread access ([www.bugsanddrugs.ca/documents/HIVARVGuide.pdf](http://www.bugsanddrugs.ca/documents/HIVARVGuide.pdf)).

## DESCRIPTION OF THE GUIDE

The core of the assessment guide consists of a 3-step patient assessment framework, which includes HIV-specific content for each section (Appendix 1, available at [www.cjhp-online.ca/index.php/cjhp/issue/view/112/showToc](http://www.cjhp-online.ca/index.php/cjhp/issue/view/112/showToc)). The steps of the assessment process follow the path a patient would take during the hospital stay. Seamless care and communication with the outpatient HIV team are stressed, particularly on admission and discharge. The following sections summarize the steps in the assessment process.

### Patient Assessment Process for Antiretrovirals

*Step 1—Assessment on admission:* Part A of step 1 consists of creating a patient database, including medical history, social history, and results of pertinent laboratory investigations, and then performing a medication history and reconciliation. Part B of step 1 outlines an assessment framework for ARV therapy, which includes assessment of indication, efficacy, safety, and adherence (see Appendix 1, Step 1).

*Step 2—Assessment during hospital stay:* Step 2 addresses points in care when ARV medication errors often occur, as reported in the literature. This step includes a daily assessment of medications or whenever medication changes are made, monitoring for common errors during unit transitions (such as omissions, dosing, interactions, scheduling, and auto-stops), and, finally, appropriate monitoring of ARV safety and efficacy (see Appendix 1, Step 2).

*Step 3—Assessment on discharge:* Step 3 addresses common problems at discharge that could result in suboptimal outpatient ARV adherence and fragmented care. This step includes review of discharge prescriptions, coordination of outpatient ARV dispensing and coverage, adherence with medication therapy, and outpatient follow-up (see Appendix 1, Step 3).

## Supplementary Material

The guide<sup>31</sup> includes supplementary information, in the form of 7 appendices, to enhance its utility and to direct the user to additional resources. The 7 appendices (available online at [www.bugsanddrugs.ca/documents/HIVARVGuide.pdf](http://www.bugsanddrugs.ca/documents/HIVARVGuide.pdf)) cover the following topics:

- HIV laboratory tests: description of each test, along with its indication, normal range for test values, and monitoring frequency
- Drug interactions: summary of significant drug interactions and their mechanisms
- Available ARV agents: name, formulation, dose, renal/hepatic dose adjustment, food concerns, and side effects for each agent currently available
- Fixed-dose combination ARV products: name, composition, dose, and renal/hepatic dose adjustment for each combination product currently available
- Handy resources: hyperlinks to key HIV websites
- Contact information: phone and fax numbers of HIV clinics, clinicians, and outpatient dispensaries in Alberta
- ARV assessment form: a worksheet that serves as a companion to the guide, to assist clinicians in the assessment process and in their communication with outpatient caregivers (see Appendix 2, available at [www.cjhp-online.ca/index.php/cjhp/issue/view/112/showToc](http://www.cjhp-online.ca/index.php/cjhp/issue/view/112/showToc)).

## IMPLICATIONS AND SIGNIFICANCE FOR PRACTICE

In a recent literature review, we found that the most successful studies addressing medication errors in HIV-positive inpatients included multiple interventions.<sup>28,29</sup> In these studies, the successful interventions involved medication reconciliation performed within 24 hours of admission, preferably by a trained HIV or infectious diseases pharmacist, coupled with continual monitoring throughout the hospital stay and at discharge.<sup>5</sup> Other significant strategies involved technology, formulary alerts and updates, and education of the health care team.<sup>26</sup>

Given that specialized HIV and infectious diseases pharmacists may not be available at all hospitals to perform medication reconciliation, other models of care are often employed. For instance, a trained and supported nonspecialist clinical pharmacist may also assist in decreasing medication errors in this population.<sup>3,4,10,12,15,18</sup> It is paramount, however, that nonspecialist pharmacists receive adequate education about HIV-related disease and ARV medications and have access to appropriate resources and ongoing mentorship.

Pharmacists in the inpatient and outpatient settings within the authors' institution strive to provide seamless care for admitted patients. For example, pharmacists in the inpatient unit notify the HIV outpatient clinic about admitted patients, which allows the ambulatory HIV pharmacist to assist the inpatient unit

pharmacists in performing medication reconciliation on admission and supporting patient care throughout the hospital stay and at discharge.<sup>29</sup> Despite this model of care, ARV errors are frequently observed at the time of admission, when ARVs are first prescribed. In some cases, there is also a lack of timely and effective medication reconciliation and a failure to initiate the seamless care process by involving the outpatient HIV team in a timely manner. There have been issues with unidentified drug interactions during the hospital stay and drug errors at the time discharge prescriptions are written. These anecdotal observations reflect problems that have been reported in the literature.<sup>28</sup>

Although efforts to reduce drug error are multifaceted, this project has addressed the educational needs of nonspecialist clinicians who may have limited experience dealing with HIV disease and treatment. The ARV assessment guide focuses on problem areas that arise as patients transition throughout the hospital stay and provides a thought process and framework to alert clinicians to these problems. To the authors' knowledge, no other published clinical tools exist to assist clinicians in preventing, identifying, and managing ARV-related problems in the hospital setting. This ARV assessment guide is therefore unique and can serve as a valuable interdisciplinary educational tool for students, residents, and nonspecialist clinicians. The guide has wide applicability and is readily adaptable to other institutions or practice settings. The process and framework used to develop the guide are also transferable to other specialized disease states for which pharmacists may have limited drug knowledge.

A number of educational initiatives have been undertaken to promote the guide within the authors' institution. Pharmacist focus-group discussions have served to educate inpatient pharmacists and have highlighted both opportunities for and barriers to use of the guide in practice. These sessions have also served as a catalyst for discussion of the implementation of other initiatives to reduce drug error, such as technologic support and improved communication. The guide has also been presented to physician prescribers who commonly work with HIV-positive inpatients (e.g., physicians and residents specializing in internal medicine, infectious diseases, and critical care).

The guide will be updated annually to reflect current practice and available ARV agents. Future initiatives relating to the guide may include studying its impact on the number of drug-related errors in the HIV-positive inpatient population. Making the guide available through alternative delivery platforms, such as a pocket card or smartphone application, may enhance its overall accessibility. The guide currently focuses solely on ARV therapy, but expansion of its content to cover prophylaxis and treatment of opportunistic infections seen in this patient population may also be useful.

## CONCLUSION

Given the high rates of medication errors reported among HIV-positive inpatients, an evidence-based clinical guide for the

assessment of HIV pharmacotherapy for inpatients was developed for nonspecialist clinicians. According to the literature, the most significant reductions in medication errors in this population have involved a multifaceted approach, including education of health care workers. This clinical guide incorporates such an approach.

The assessment guide was designed to address the educational needs of clinicians who may require additional knowledge and support when caring for HIV-positive inpatients. With the growing number of ARVs and the increasing complexity of therapy, we hope that the guide will increase awareness of the types of medication errors typically observed in this population and enable pharmacists and other clinicians to optimize drug-related outcomes for their patients. The guide has wide applicability and is easily adaptable to other institutions or practice settings. Although this HIV assessment guide serves as a starting point for clinicians, ongoing vigilance and education will be needed as HIV treatment advances lead to increasing regimen complexity and new ARVs and drug formulations.

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