

# Assessment of Effectiveness of 2 Medication-Use Process Quality Audit Tools Using Clinical Performance Feedback Intervention Theory

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## INTRODUCTION

The hospital medication-use process encompasses more than 100 steps, all of which involve the risk of medication errors that can lead to patient harm.<sup>1</sup> At the same time, all of these steps constitute opportunities for audit and evaluation of practice. Several professional organizations, regulatory authorities, and accreditation bodies have proposed standards to encourage best practices to reduce risks. The American Society of Health-System Pharmacists (ASHP)<sup>2</sup> and the Canadian Society of Hospital Pharmacists<sup>3</sup> have recognized the pharmacist's importance in continuous quality improvement in hospital practice, including through the conduct of quality audits. The ASHP discussion guide<sup>2</sup> presents a list of 17 reasons supporting pharmacists' involvement in quality performance improvement activities (e.g., skill in analyzing complex systems, core knowledge of medication, ability to recognize an opportunity to standardize a process that might improve quality of care, good collaborative skills, understanding of the risks inherent in the medication-management process). Although pharmacists are perceived as the health care professionals of choice for carrying out audits, they are not necessarily aware of all the good practices surrounding the performance of audits. In hospitals, evaluation of the medication-use process can take the form of a structured research project or more simply a practice audit.

An audit generally involves a set of benchmarks, a data collection tool, and approval from the manager whose department or personnel will be evaluated with the audit. Therefore, an audit is defined as a "methodical and independent examination of a situation relating to a product, a process, or an organization in terms of quality, carried out in cooperation with the parties concerned, with the aim of verifying the conformity of the existing situation with pre-established criteria and the adequacy of these criteria to the desired objective"<sup>4</sup> [authors' translation].

In its standard on medication management,<sup>5</sup> Accreditation Canada specifies requirements for acute care organizations to deliver high-quality and safe health services to patients and their families. The conduct of quality audits can be used to verify compliance with this standard. The practice standards of the Ordre des pharmaciens du Qu ebec (Quebec Order of Pharmacists) and the associated application guide<sup>6,7</sup> constitute additional benchmarks that can be used for the conduct of quality audits.

Pharmacists who complete a hospital pharmacy residency or a master's degree in advanced pharmacotherapy usually participate in an evaluation or research project, but they are not necessarily exposed to tools allowing them to evaluate the quality of any audits that they might perform. This article describes the benefit of a tool developed to improve the conduct of audits.

In the literature, clinicians and health care managers have successfully used quality audits to improve their compliance with standards. In a Cochrane review, Ivers and others<sup>8</sup> noted that audit and feedback generally led to small but potentially significant improvements in professional practice. The effectiveness of this methodology seemed to depend on baseline performance and how feedback was provided. They also noted that feedback appeared to be most effective when it was provided by a respected supervisor or colleague, when it was presented frequently, when it suggested both specific goals and action plans, when it was aimed at reducing a targeted behaviour, and when the recipients of feedback were not physicians.<sup>9</sup> Brehaut and others<sup>10</sup> identified 15 ways to improve the impact of feedback interventions. For instance, they suggested providing individualized, rather than general, data; addressing barriers to feedback use; and recommending specific actions. Tuti and others<sup>11</sup> conducted a literature review focusing on the efficiency of electronic audit and feedback methods. They concluded that the effects of electronic audit and feedback were highly variable, reporting a weighted pooled odds ratio

of compliance with desired practice of 1.93 (95% confidence interval 1.36–2.73) for electronic audits with feedback relative to no audit or feedback.<sup>11</sup> Although the use of electronic tools can facilitate the real-time entry of observations and the analysis of data a posteriori, hospitals do not necessarily have access to data entry tools (e.g., tablets) and data entry. Free-text comments are often easier to capture with a paper tool than with a tablet, particularly when direct observations are made by shadowing a professional as they perform activities and provide care.

Colquhoun and others<sup>12</sup> discussed methods for designing interventions to change the behaviour of health care professionals. Additionally, Colquhoun and others<sup>13</sup> identified 313 theory-based, testable hypotheses that suggest favourable conditions for conducting audits and feedback. Brown and others<sup>14</sup> proposed the Clinical Performance Feedback Intervention Theory (CP-FIT), a cyclical process of effective audit and feedback built on a comprehensive health care-specific feedback theory for the design, implementation, and evaluation of feedback in health care. The CP-FIT is based on 10 steps (i.e., goal, data collection and analysis method, feedback display, feedback delivery, health professional characteristics, behavioural response, organization or team characteristics, patient population, co-interventions, implementation process) and 42 high-confidence hypotheses that influence the effectiveness of the feedback cycle. For instance, feedback interventions are more effective when “they are supported by individuals in the organisation dedicated to making it a success”. To the authors’ knowledge, however, no previous studies have addressed the topic of improving the quality of pharmacy audits.

## METHODS

The aim of this short study was to assess, using the CP-FIT tool,<sup>14</sup> 2 medication-use process quality audits performed periodically in a Canadian mother-child university hospital centre. These 2 audits have been conducted annually since 2010. The first audit aims to assess compliance with practice standards of the medication-use process in patient care areas, and the second audit aims to assess the preparation and administration of medications by nurses in patient

care areas. The grids referring to the 2 audits have been published previously.<sup>15,16</sup> The 2 research assistants (A.M., C.J.) who conducted the audits in 2022 used the CP-FIT tool to independently evaluate the quality of both audits; they also recorded comments supporting their CP-FIT assessments. Performance of the CP-FIT evaluations by the same research assistants who conducted the 2022 audits was intended to reduce evaluation bias. For each CP-FIT hypothesis associated with greater efficiency following an audit with feedback ( $n = 42$ ), each research assistant indicated whether, for the audits performed in 2022, practice was consistent with, was not consistent with, or was not applicable to the hypothesis proposed. Thereafter, 2 pharmacists (S.A., J.-F.B.) independently reviewed the research assistants’ evaluations to confirm the ratings; differences were resolved by consensus. These 2 pharmacists (both with baccalaureate and master’s degrees) had each been working in the hospital for more than 15 years, were involved in the pharmacy practice research unit, and were the designated pharmacists in charge of audits (Table 1).

## RESULTS

Overall consistency with the hypotheses proposed in the CP-FIT tool was 71% (27 of the 38 applicable criteria) for audit 1 and 71% (29 of the 41 applicable criteria) for audit 2. Four of the CP-FIT criteria were not applicable for audit 1, and one criterion was not applicable for audit 2. For 2 of the criteria (7, organization and team; 9, co-intervention), discrepancies in evaluations between research assistants and pharmacists were resolved by consensus. Detailed results are shown in Table 2.

Using these results and information from the literature, the strengths, weaknesses, and areas for improvement were identified for each audit by consensus between the research assistants and the pharmacists. Each criterion with a rating of “not consistent” was used to find areas for improvement. We used the recommendations of Brehaut and others,<sup>10</sup> Tuti and others,<sup>11</sup> and Colquhoun and others<sup>12,13</sup> to identify other potential improvements. The following improvements will be made to our audits: provide more personalized and faster feedback to the teams; computerize the data collection tool

**TABLE 1. Individuals Involved in Each Step of Project**

Individual	Involved in Conduct of Audits		Involved in Rating Audits with CP-FIT Tool		Involved in Revision of Audit Ratings with CP-FIT Tool	
	Audit 1	Audit 2	Audit 1	Audit 2	Audit 1	Audit 2
Research assistant 1	X	X	X	X		
Research assistant 2	X	X	X	X		
Pharmacist 1					X	X
Pharmacist 2					X	X

**TABLE 2. Consistency with Hypotheses Proposed in the CP-FIT Tool for 2 Medication-Use Process Audits Conducted in 2022**

Feedback Step	Hypotheses <sup>a</sup>	Audit Number; n/N (%) <sup>b</sup>	
		Audit 1	Audit 2
1. Goal	Importance, controllability, relevance (n = 3)	3/3 (100)	3/3 (100)
2. Data collection and analysis method	Conducted by recipients, automation, accuracy, exclusions (n = 4) <sup>c</sup>	3/3 (100)	3/4 (75)
3. Feedback display	Performance level, patient lists, specificity, timeliness, trend, benchmarking, prioritization, usability (n = 8) <sup>d</sup>	4/7 (57)	5/7 (71)
4. Feedback delivery	Function, source knowledge and skill, active delivery, delivery to a group (n = 4)	3/4 (75)	3/4 (75)
5. Health professional characteristics	Feedback attitude, knowledge and skills in quality improvement, knowledge and skills in clinical topic (n = 3)	2/3 (67)	2/3 (67)
6. Behavioural response	Organization-level and patient-level behaviour (n = 1)	0/1 (0)	0/1 (0)
7. Organization or team characteristics	Resources, competing priorities, leadership support, champions, teamwork, intra-organizational networks, extra-organizational networks, workflow fit (n = 8)	6/8 (75)	5/8 (63)
8. Patient population	Choice alignment, clinical appropriateness (n = 2)	NA	2/2 (100)
9. Co-interventions	Peer discussion, problem solving, action planning, external change agents (n = 4)	3/4 (75)	3/4 (75)
10. Implementation process	Adaptability, training and support, observability, cost, ownership (n = 5)	3/5 (60)	3/5 (60)
Total	All hypotheses (n = 42)	27/38 (71)	29/41 (71)

CP-FIT = Clinical Performance Feedback Intervention Theory, NA = not applicable.

<sup>a</sup>Total number of hypotheses per step shown in parentheses.

<sup>b</sup>Number and percentage of hypotheses within each step with which the audit was consistent.

<sup>c</sup>For data collection and analysis method, one of the hypotheses was not applicable for audit 1.

<sup>d</sup>For feedback display, one of the hypotheses was not applicable for audit 1 or audit 2.

for audit 2 to improve efficiency; encourage other hospitals to use the same grid for their audits, to allow for and promote comparative analyses; and consider the use of agents of change to eliminate some discrepancies.

## DISCUSSION

To our knowledge, this study is the first to use the CP-FIT as a tool to evaluate audit processes in the setting of hospital pharmacy. Consistency with the CP-FIT hypotheses was 71% for both audits, and these evaluations helped us to improve our medication-use process. Two other studies used the same tool, not to evaluate consistency with hypotheses, but to improve their audit process.<sup>17,18</sup> Willis and others<sup>17</sup> used the CP-FIT tool to assess the extent to which the design of their audit programs (the National Diabetes Audit and the Trauma Audit Research Network) and recent changes to the programs were consistent with best practices. They interviewed 19 individuals with an interest in audit and feedback and noted changes introduced in their 2 audits programs. Chima and others<sup>18</sup> conducted 17 interviews and 3 focus groups, using the CP-FIT tool to evaluate the usefulness and feasibility of a new quality improvement tool to flag abnormal test results that might indicate undiagnosed cancer. That study helped to optimize cancer-related recommendations before the effectiveness

of the recommendations was tested in a randomized controlled trial.

## CONCLUSION

Use of the CP-FIT tool can help to reflect and improve feedback associated with audit practices and should be explored in hospital settings.

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